



## Our Vision:

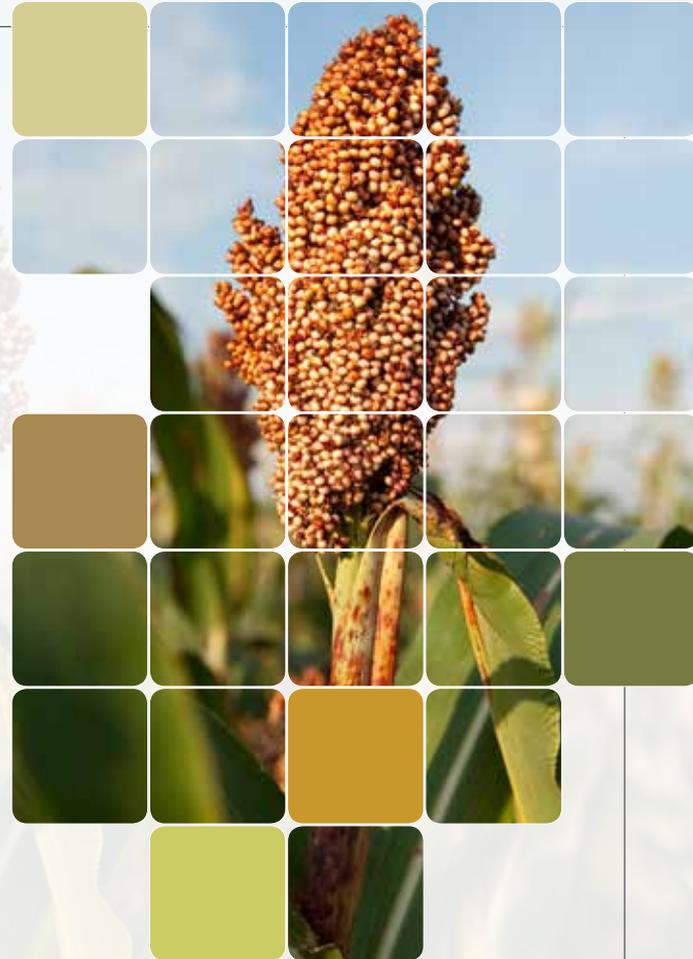
A vibrant agricultural sector linked to African universities that can produce high-performing graduates and high-quality research, responsive to the demands of Africa's farmers for innovations, and able to generate sustainable livelihoods and national economic development.

## Our Mission:

To strengthen the capacities of Universities to foster innovations responsive to the demands of smallholder farmers and value chains through the training of high quality researchers, the output of impact-oriented research, and the maintenance of collaborative working relations among researchers, farmers, market actors, national agricultural research and advocacy institutions, and governments.

## Our Motivation:

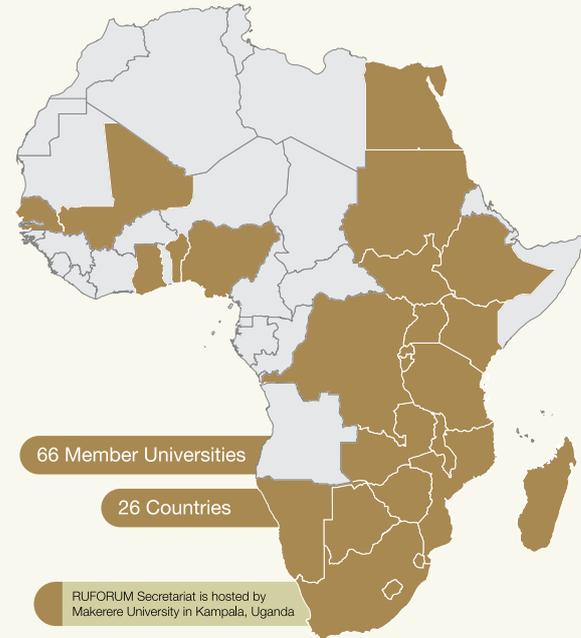
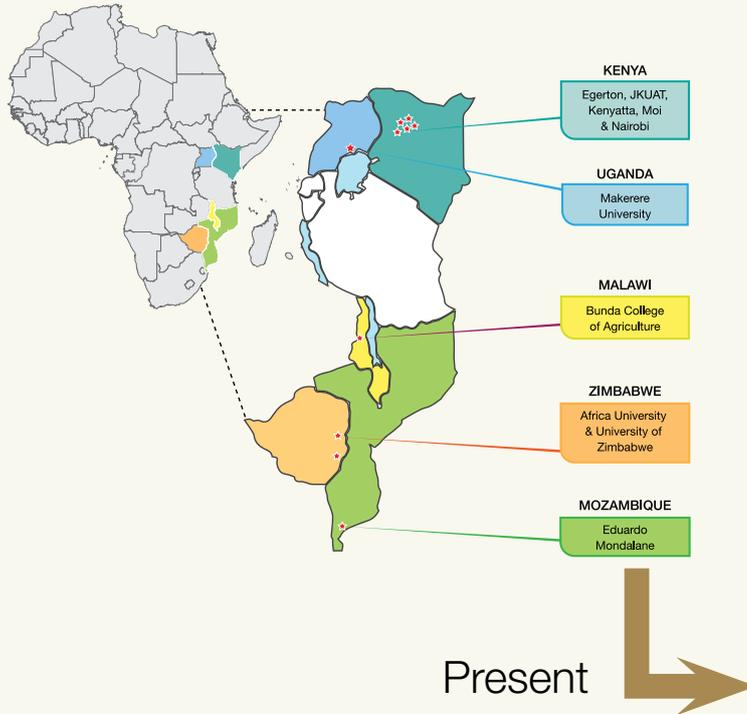
*"Transforming agriculture in Africa requires innovative scientific research, educational and training approaches. The education sector needs to be more connected to the new challenges facing rural communities and needs to build capacity of young people to be part of the transformation of the agricultural sector".* Reinforced by the Science Agenda for Agriculture in Africa.



# Our Coverage

Expansion has been in Scope, Countries and within Countries

Phased Expansion 1992 - 2017



## Our Genesis and Evolution

**1988:** Rockefeller Foundation recognised that food and nutrition security, as an emerging challenge in Africa, would involve more than just productivity increases in staple crops. It would require a strong national base of university graduates and national institutions.

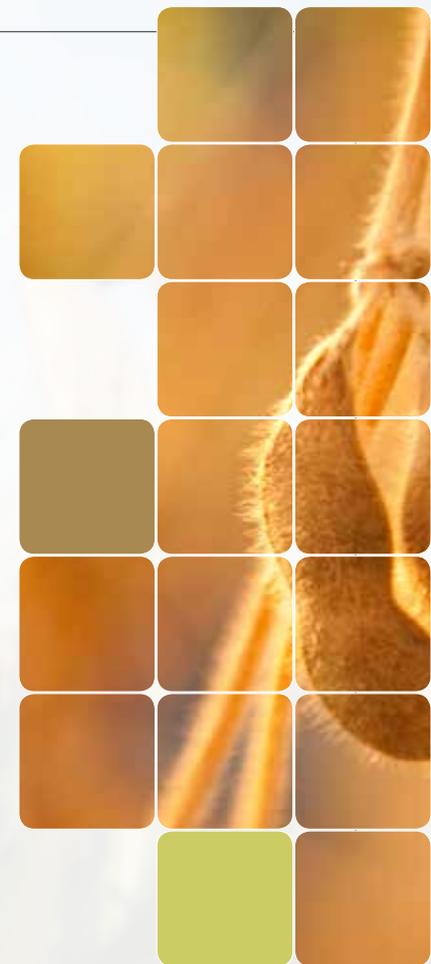
**1992:** Rockefeller Foundation launched the Forum on Agricultural Resources Husbandry (FORUM) to revitalise graduate training (Masters Level) in 10 universities in eastern and southern Africa. The goals were: 1) train a pool of mid career (MSc) scientists in required disciplines, and 2) create a pipeline for PhD training to strengthen agricultural faculties in target countries.

**2004:** Vice Chancellors, in an African-led initiative, created RUFORUM, a metamorphosis of FORUM into a collectively owned institution (network), aligned with CAADP processes, as a platform for networking, advocacy, and resources mobilisation for food and nutrition-related faculties.

**2008:** Bill and Melinda Gates Foundation (BMGF) provided key core support that sustained the Secretariat and attracted other donors to invest in RUFORUM as it provided new services and expanded the breadth of its network.

**2012:** A review of BMGF support confirmed RUFORUM's important role and the Foundation approved continued support to 2018.

**2017:** RUFORUM is in the process of crafting thrusts to support its current 26 member countries, 66 member universities to serve as a voice for Higher Education in Agriculture in Africa.





# Our Journey, Our Future

Universities better equipped to tackle development

## FORUM as a project 1992

- Rockefeller Foundation as sole Funder
- Revitalized graduate MSc training in ESCA
- Over 250 MSc. graduates trained between 1992 - 2003

## RUFORUM as a Network 2004

- Multi-donor support
- Collectively owned by African Universities
- Linking Universities to communities 1433+ MSc and
- 356 PhD graduates trained between 2004 - 2016

## The Future

- University, Private Sector and Government interconnectedness
- Regional Partnerships become institutional priority
- Vibrant Academic Mobility across Africa

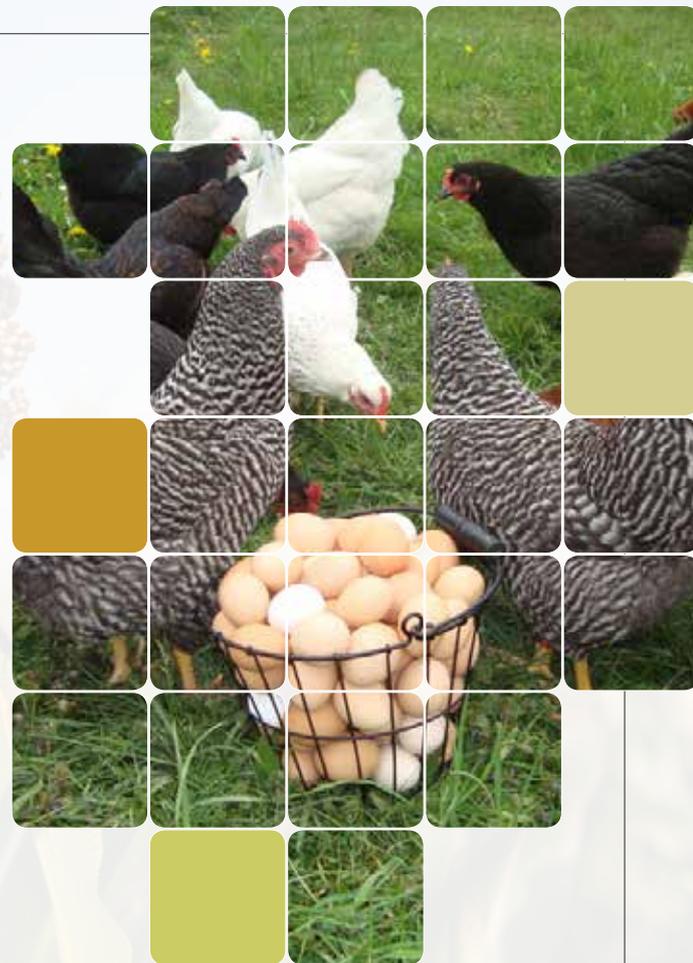
Their Journey, is Our Journey - We can shape their future

# Who we are

The Regional Universities Forum for Capacity Building in Agriculture (RUFORUM), established by ten Vice Chancellors in 2004, is a consortium of 66 African universities operating within 26 countries spanning the African continent. RUFORUM is coordinated by a Secretariat hosted by Makerere University in Kampala, Uganda. The organisation evolved from its predecessor, the Forum on Agricultural Resource Husbandry (FORUM) programme of the Rockefeller Foundation.

RUFORUM is registered as an International Non-Governmental Organisation (NGO) in Uganda. In July, 2014, RUFORUM signed a cooperation agreement with the African Union to support the implementation of the African Union Science, Technology and Innovation Strategy for Africa, (STISA 2024).

RUFORUM supports universities to address the important and largely unfulfilled role that universities play in contributing to the well-being of small-scale farmers and economic development of countries throughout Africa.



# Our Strategic Objectives



Train a critical mass of MSc and PhD graduates who are responsive to stakeholder needs and development goal



Develop collaborative research and training facilities that achieve economies of scope and scale



Increase the participation and voice of women in research, production and marketing



Increase the use of technology to support effective, decentralised learning and sharing of knowledge



Improve adaptive capacities of universities to produce high quality and innovative training, research, and producing high quality outreach services



Create a dynamic regional platform for policy advocacy, coordination, and resource mobilisation for advanced learning/doing



Mainstream new approaches within university teaching/research that have impact across the agricultural sector's full value chain

# What we do



**Promoting rural transformation through outreach** to foster rural transformation and entrepreneurship



**Collaborative Regional MSc and course-based PhD Programmes:** One year course work, two years research for the PhD and one year research for the MSc. in collaboration with leading research institutes in Africa and overseas (including links with the World Bank's African Centres of Excellence initiative)



**Professional and Skill Development:** A key effort of RUFORUM is directed at creating opportunities for professional development of university scientists and graduate students and developing their competencies for multi-task functions. This is achieved in a variety of ways:

1. Providing opportunities for staff exchanges and attachments to communities and regional and global knowledge centres
2. Providing short targeted training and learning sessions to a) upgrade or develop new technical skills, and b) build competencies in leadership, management and cross-cutting professional skills (Personal Mastery/Soft Skills)
3. Linking students to field oriented research (attachments). Attachments are designed to consolidate the research work and provide an opportunity to follow-up on important research leads
4. Internship is an important area that strengthens university linkages with communities through follow up of their students' activities but more importantly support student orientation to work with communities and build on the work they started on during thesis research

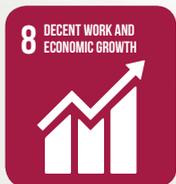


In September 2015, 193 countries reached an agreement on 17 Sustainable Development Goals (SDGs). RUFORUM equally supports the implementation of the SDGs through its strategic plan. What we do is directly linked to several of the 17 goals and associated indicators. Read more at [globalgoals.org](http://globalgoals.org)



**Promoting Female Participation:** RUFORUM has a deliberate policy to promote womens'-education, primarily through increasing opportunities for graduate training, and working with them and other actors to advance their academic careers. RUFORUM is working with the member universities to mainstream gender in

their programmes, and to establish deliberate plans to increase access to especially postgraduate education and job placement of women and other disadvantaged groups. RUFORUM research and development activities are also designed to ensure active women participation



**A Graduate Teaching Assistantship Programme (GTAP):** The programme involves the host University waiving fees and providing accommodation for PhD students nominated by other member Universities, while the sending University provides travel, stipends and research funds. To date, 66 Universities have agreed to

provide a total of 325 graduate teaching assistantships at an average three-year unit cost of \$45,050 for sending Universities and a waiver of US\$14,350 from receiving Universities. Resources for research costs need to be mobilised by the students, universities and externally.



**Competitive Graduate Research Grants (GRGs):** With field attachments and a targeted focus on the theme of "Innovation for sustainable systems within value chains that improve smallholder incomes"



**Institution Strengthening Grants (ISGs):** under this programme strong Universities nurture weaker ones. Special attention is placed on staff development, training in research methods, building capacity for research on emerging topics, and encouraging quality proposals from a range of disciples and from women (to date RUFORUM

can boast of a 42 percent female enrolment in its postgraduate programmes)



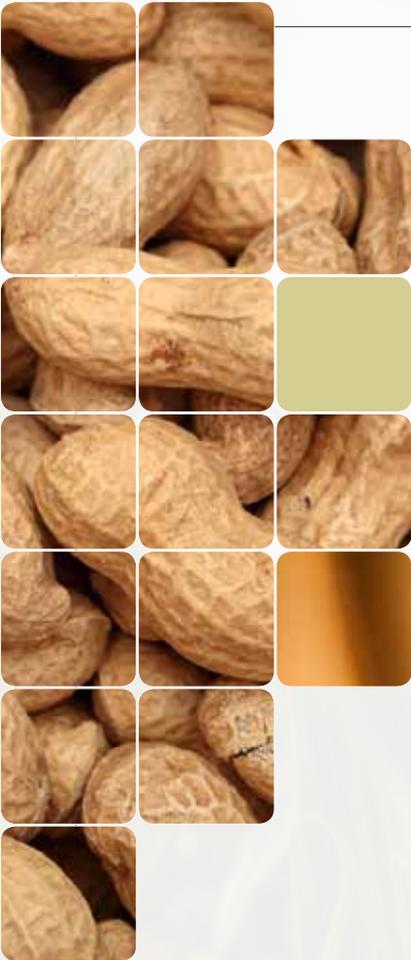
**Enhanced Community Action Research Programmes (CARPs):** Focus on specific value chains that engage faculty and students in work with stakeholders to activate major gains for smallholders' income, food and nutrition security and also strengthen education value chain

## Why work with us

RUFORUM has several unique features for building Africa's innovation capacity and engaging universities in development process and practice. The following are reasons you should work with us:

1. We are owned and managed by Africans
2. We derive our agenda largely from the continent wide policy frameworks especially of the African Union-New Partnership for African Development (NEPAD) Comprehensive African Agricultural Development Programme (CAADP) and Science, Technology and Innovation Strategy for Africa (STISA 2024)
3. African Union Commission (AUC) has mandated RUFORUM to facilitate and coordinate work in the area of higher education in agriculture, and its relationship to science, technology and innovation on the continent through an MOU signed in 2014
4. We allow for joint action by the member universities. This is enhanced through joint faculty appointment for the 66 universities, payment of local fees by graduate students and national mechanisms (National Forums) which ensure wide stakeholder participation in the RUFORUM programmes
5. As a consortium, we provide a wide array of training opportunities for stakeholders, and we are in the process of establishing credit transfer mechanisms among the member universities





## Our Focus

RUFORUM focuses on building high-quality and relevant postgraduate training in Agricultural sciences and Science, Technology and Innovation (STI), providing targeted support for undergraduate training, research and knowledge-sharing; providing technology platforms and the “skills revolution” needed for Universities to be leading actors in the national agricultural transformation systems and regional centres of excellence to train the next generation of scientists for Africa.

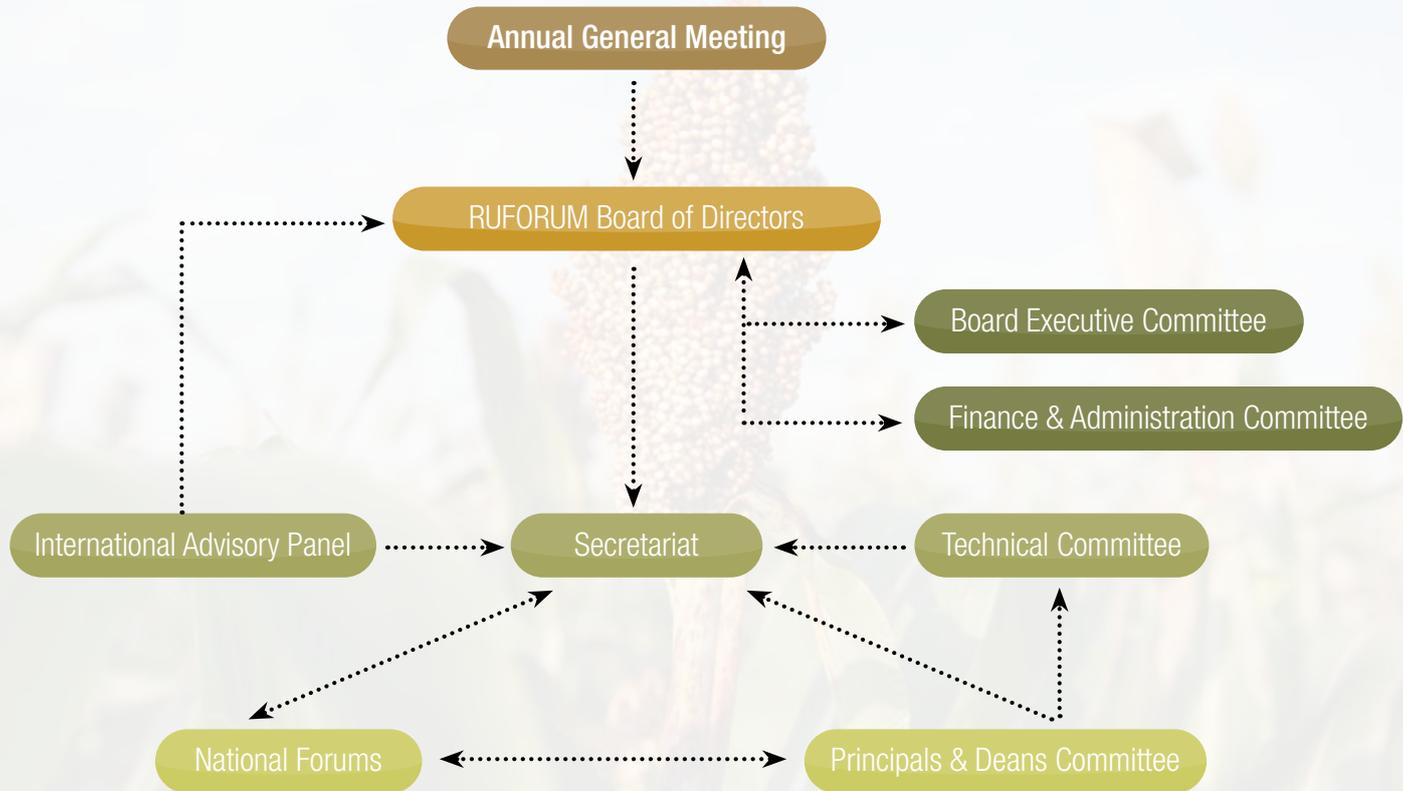
The Network facilitates greater engagement and responsiveness of African universities with farming communities and connecting universities with agricultural systems and the private sector. RUFORUM also champions national and regional policies that support post graduate training and research. RUFORUM does this through promoting regional collaboration, exchange, and harmonized standards among its members.

# How we operate

The RUFORUM Governance structure is designed to promote ownership of the organisation by the member universities while at the same time ensuring good international practices and quality. There are six main governance organs that are serviced by a Regional Secretariat as the management and service delivery unit. Each of these organs has distinct responsibilities that are interlinked or feed into each other. The governance structure of the consortium consists of the following elements:

1. **The Annual General Assembly:** It is the supreme organ of the organization.
2. **RUFORUM Board of Directors :** The RUFORUM Board has two sub-committees namely the Executive Committee Board and the Finance and Administration Committee
3. **Technical Committee:** The seven-person Technical Committee consists of four persons from outside the University system and three from within
4. **Principals and Deans Committee :** It provides the critical link between the operational side of RUFORUM's faculties and the policy making side
5. **International Advisory Panel:** They advise the Board and Management on international funding contexts, strategic priorities and partnerships and mobilizing international support for RUFORUM
6. **National Forums:** These provide a platform for stakeholders to articulate demands for university services, advocate for change and provide feedback on the usefulness of RUFORUM activities

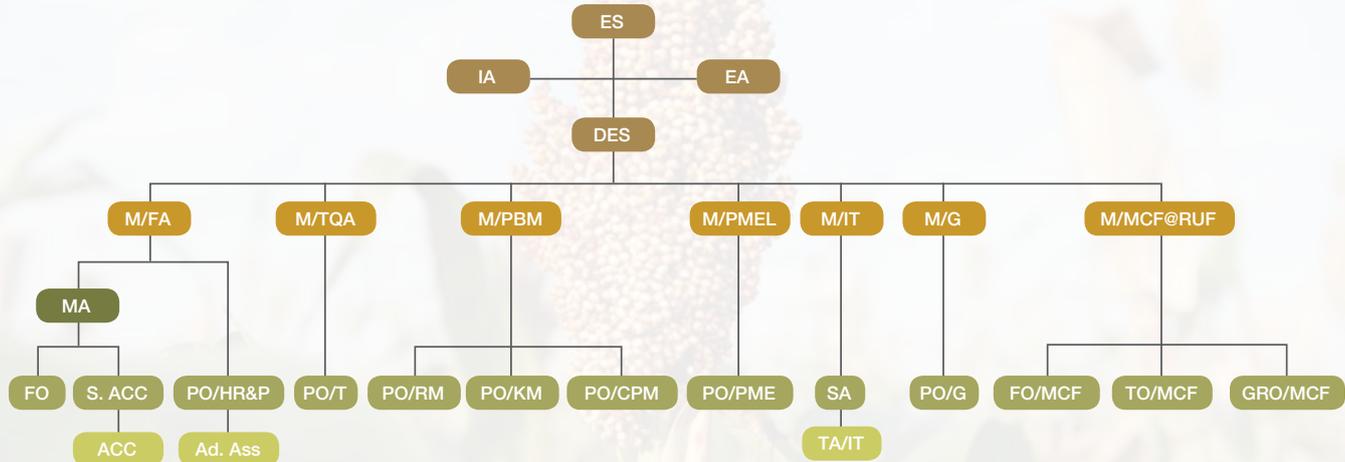
RUFORUM Secretariat coordinates and facilitates the services of the network. Its highly qualified and experienced team is composed of professionals headed by an Executive Secretary, Deputy Executive Secretary, Programme Managers and Officers, Assistants, and support staff.



## Our Team

RUFORUM units are Grants Management (GM), Training and Quality Assurance (TQA), Partnership and Business Management (PBM), Information Technology (IT), Planning, Monitoring Evaluation Learning (PMEL), MCF @ RUFORUM, Finance and Administration.

### Current RUFORUM Secretariat Organogram as at August 2016



#### KEY

**ES:** Executive Secretary

**DES:** Deputy Executive Secretary

**IA:** Internal Auditor

**EA:** Executive Assistant to ES

**M/FA:** Manager Finance and Administration

**M/TQA:** Manager Training and Quality Assurance

**M/PBM:** Manager Partnership and Business Management

**M/PMEL:** Manager Planning, Monitoring and Evaluation

**M/IT:** Manager Information Technology

**M/G:** Manager Grants

**M/MCF@RUF:** Manager The MasterCard@RUFORUM Unit

**MA:** Management Accountant

**AGM:** Assistant Grants Manager

**FO:** Finance Officer

**S. Acc:** Systems Accountant

**PO/HR&P:** Programme Officer, Human Resource and Procurement

**PO/T:** Programme Officer, Resource Mobilization

**PO/RM:** Programme Officer, Resource Mobilization

**PO/KM:** Programme Officer, Knowledge Management

**PO/CPM:** Programme Officer, Communication, Marketing and Publicity

**PO/PME:** Programme Officer, Monitoring and Evaluation

**SA:** Systems Administrator

**PO/G:** Programme Officer, Grants

**FO/MCF:** Finance Officer, The MasterCard@RUFORUM Unit

**TO/MCF:** Training Officer, The MasterCard@RUFORUM Unit

**GRO:** Grants and Research Officer, The MasterCard@RUFORUM Unit

**AA:** Accounts Assistant

**Ad. Ass:** Administration Assistant

**TA/IT:** Technical Assistant, Information Technology Unit



Highlights of key **Achievements**

---

## Empowering Faculty and students to undertake Community Action Participatory Research

The RUFORUM grant enabled me to win four additional grants amounting to over USD \$100,000. This came as a result of the experience acquired from the RUFORUM grant in terms of research project management, accounting for 3rd party funding money, and project report writing. (Dr. Joseph Matofari, Egerton University)

The RUFORUM grant has given me insights into writing research for development proposals. The grant contributed to my being promoted to full professor since four journal articles were produced from the research. (Prof. Emmanuel Manzungu, University of Zimbabwe)

Managing a RUFORUM Grant improved my mentoring skills. One of my mentee students can now run a breeding programme, with limited supervision. This student was retained in the university soybean breeding programme as a breeder, boosting the university capacity in this field. (Prof. Phinehas Tukamuhabwa, Makerere University)



# Transforming Small Scale Farming Communities

From conflict to Prosperity - P'kwii, Bukedea - Uganda

5



**A Community with a Vision:**  
Pioneering sunflower commercial production and processing in Eastern Uganda

4



**Integrating Scientific and Indigenous Knowledge:**  
Cultivating a harmonious relationship between Indigenous and Scientific knowledge through learning centers for information gathering produced by Universities

2



**Empowering a Community:**  
Building a vibrant community to collectively access technology, knowledge sharing and extension agents

3



**From Survival to Enterprise:**  
Growth from Initial group of 12 to now 2,500+ farmers across Bukedea and Kumi districts leading to organised own trainings and extension services allowing for collective sharing of labour and resources

1



**Strengthening Food Security:**  
Planting of groundnut and cowpea drought-resistant varieties helping farmers bridge the hunger seasons between planting and harvesting time

# Collaborative Innovations as a Solution

RUFORUM grants ensure that a research problem is defined by the intended end users. University research teams then seek partnerships and linkages, in an effort to solve the defined farmer problems

Government of Botswana adopts dairy goats under its Poverty Eradication Programme following success of a dairy goat study led by Botswana College of Agriculture

Fruit fly project in Eduardo Mondlane receives support from the International Centre for Insect Physiology and Ecology (ICIPE), Agrifuturo/USAID, Royal Museum for Central Africa (Belgium), Mozambique

Students' barley experiments receive support from project and public research institutes, Mekelle University - Ethiopia



# The JKUAT Master's in Research Methods: what a course!

By Nancy Chege

This is the story of how my life was beautifully transformed.



Many years ago, I enrolled for a Master's degree in Agricultural Education which later turned into a nightmare. My statistical skills, data and information management skills were minimal and I felt completely helpless every time I thought of testing hypotheses. I could not differentiate between type one and type two errors, did not know there were assumptions guiding the use of ANOVA tests, and could not

tell when to use regression, correlation or even simple descriptive analysis.

When people talked about p-values, f-tests, t-tests, chi-squared tests, post hoc analysis and the like, I had no clue what they were talking about! In an effort to address this challenge, I contacted my colleague lecturers in the TVET institution where I worked, but all was in vain.

As a last resort, I went online looking for answers, even though I had minimal computer skills. This quest became a turning point in my life as that was how I discovered the MSc Research Methods course sponsored by the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM). Even though I doubted I was going to get such a competitive scholarship, I applied anyway.

I therefore could not believe it when, after a few weeks, I got a congratulatory message. RUFORUM had granted me a scholarship to undertake the MSc Research Methods course

at Jomo Kenyatta University of Agriculture and Technology (JKUAT) in Kenya!

**This marked the beginning of a journey that would transform my life.**

The course captivated me so much that I felt I could do things I previously thought were impossible! Before commencing the face-to-face classes at JKUAT, students had to complete a pre-requisite online course on "e-Statistics Made Simple". My computer skills were low at the time, making it difficult for me to navigate through the Statistical Service Centre website where the course was hosted.

Besides, I thought my fingers were too big to press the keyboard keys and the cracks on my palms, resulting from many years of peeling bananas when cooking for my family, would be rejected by the computers. I owe a lot to my friend, Mary Onsarigo, who encouraged me and gave me initial lessons on navigating the course.

After a while I became an expert in doing assignments and some of my online classmates started asking me for help because of the speed at which I completed assignments. I started enjoying online facilitation too and learnt the online etiquette (netiquette) within a short time, thanks to our online facilitator.

We eventually qualified to enroll in the MSc Research Methods course and, on 13 October 2009, reported to JKUAT for the start of the MSc course. Our class was diverse, with some of my classmates coming from other African countries including Rwanda, Burundi, Tanzania, Malawi, Zimbabwe, Zambia, Uganda and Ethiopia. Some of these students were learning English for the first time and I had given up on ever communicating with them due to language barrier. But wait... the facilitators had a plan to overcome that.

We were placed in different discussion groups such that by the end of the course I had interacted with everyone, not to mention that my closest friend turned out to be my classmate from Burundi who had just learned to communicate in English. Through him I learned to be patient, even as he often scratched his

head looking for English words to contribute to discussions. I endured such moments by continually saying to myself “patience patience...”. It paid off, because once we crossed the language barrier I was able to unravel the golden qualities in these classmates. These interactions contributed to my first transformation and raised the performance level of the class.

## 500 US DOLLARS for what I had done for free!

The way the course was delivered was superb! Difficult statistical concepts were simplified, even using games to simulate research designs. All the courses offered were very useful, interesting and presented by excellent facilitators. Slowly, all my previous challenges were addressed one after the other.

Descriptive statistics, inferential statistics, statistical modelling, data and information management, statistical computing, geographic information systems, mathematics, and research projects among other course

units helped to unravel difficult mental blocks I had encountered previously.

My greatest joy from this course was that, as my understanding of statistical concepts grew, I was able to complete my other unfinished masters’ degree single handedly, including data analysis that had seemed insurmountable. I therefore graduated with two masters degrees in the same year!

Upon graduation, the first beneficiaries of this course were my boss and his deputy who were struggling to complete their master’s degree research. I helped them redesign their project proposals and showed them how to simplify their work by developing a plan for data analysis. It is perhaps no wonder that when the deputy’s term of service ended, my boss nominated me to become his deputy, a position I hold to date. Prior to enrolling for the MSc in Research Methods, I taught Agriculture and Biology.

However, after the MSc training I started teaching Statistical Methods and Research Methods as well. I requested for further training in online facilitation and today I head

the e-learning section in my institution. Some research supervisors from universities have discovered my abilities and continually refer their students to me for guidance in proposal designing, data and information management and data analysis in addition to giving me part time jobs at their institutions. I have written two guides; one in Research Methods and the other in Statistical Methods (awaiting publication).

Today, when I go to libraries and come across theses and project reports, my first stop is the methodology chapter and the objectives. I regret to say that there are so many recommendations out there based on wrong data analysis. When I think about which of the recommendations we are implementing were generated from wrong analysis, I shudder in fear.

The training has helped me make new connections in the research community. Today, I can read complex scientific journals, understand statistical jokes, engage statisticians in logical discussions and hold an argument from a point of knowledge. I am a member of the International Biometric Society and many online research methods groups

where I answer questions about research methodology. I have also created online research methods groups to assist scholars. PhD students flood my inbox for help with data analysis because I am proficient with many statistical packages including GenStat, R, SPSS, and InStat.

## PHD STUDENTS

### flood my inbox for help with data analysis

Recently, a student shed tears in my office after I gave her tutorials and supervised her data analysis. When it was over, she offered me some money which I declined to take. In tears, she explained how a statistician had asked for 500 US dollars for what I had done for free! To me, helping her was a way of giving back to society. What I was given freely by RUFORUM I will give back freely, at least for now.

Aside from the technical knowledge, the greatest discovery I made through the MSc course was that, collapsing the artificial “African walls” gave us power to interact with each other. It is my commitment to continue

shrinking these walls even further. My Vilakazi photo, above, is a symbol of this commitment. Partnerships that help to strengthen TVET institutions will further make this dream a greater reality for the several young people seeking opportunities to meaningfully engage in agriculture across Africa.

Long live RUFORUM and my facilitators: Prof. Kihoro, Dr. Ateka, Dr. Mary Mugo, Dr. Mamati, Prof. Obanda (all from JKUAT) Dr Oeba (KEFRI), Dr. Margaret Mangheni (Makerere University), Ric Coe (ICRAF), Jane Poole (ILRI), Rodger (University of Reading, UK), Kurji and Mrs. McDonald (University of Nairobi), Jayne and Cheka (Zimbabwe). I pay special tribute to Prof. Adipala (RUFORUM) who even visited us in person to encourage us!

*The Master of Science in Research Methods course at Jomo Kenyatta University of Agriculture is a tailor-made regional programme developed through the support of the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM). The programme opened its doors to the first students in 2009.*

# Linking Universities to Communities



## Strengthening Food and Nutrition Security:

Producing groundnut and cowpea drought-resistant varieties that have helped Farmers bridge the hunger season between planting and harvesting in Eastern Uganda



## School Gardening Mitigates Short-term Hunger:

Established school gardens by pupils in Kamuli District contributed to food supply and enhanced pupils attendance and retention in school



## Increasing Access for Cassava Productivity and Market:

Supported farmer groups to process fresh cassava roots into High Quality Cassava Flour (HQCF) and access markets in Bukedea and Serere Districts



## Farmer Driven Technologies (SURFACE):

Over 2000 farmers reached in Apac, Kole, Lira and Budekea through the use of highly interactive mobile phone applications

# Addressing Africa's Challenges through National Priorities



Strengthening Universities capacity to provide quality post graduate education



Skilling Graduates with relevant expertise for the Job market



Empowering Universities to conduct applied research of high quality, relevant to development challenges



Enhance partnerships with other academic institutions



Linking Universities to Industry and private sector institutions

# Statement of Achievement

To date all our graduates are employed in different sectors and are contributing to national and regional development. Majority of RUFORUM graduates are championing R4D at universities, national agriculture research institutions, and CGIARs in various positions. Some are actively involved in policy-making and in commercial sector. Others are working as frontline actors with NGOs and other community based organizations, including the Millennium villages in Kenya and Uganda.

Regional programmes have been strengthened and some of the universities are now in position to move beyond MSc to PhD training programmes, while some are able to engage in internationally competitive cutting edge research. RUFORUM has ensured continued visible engagement of universities in development processes and practices so that institutional and human capital is not lost.



Alumni live and work in their country of origin



Female Representation



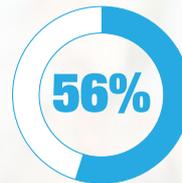
Alumni found employment within 6 months of completion



Alumni are on permanent or long-term contracts



Of Alumni produced at least one paper in a referenced journal



Alumni are in position of influence at Regional, National or Local Government levels



**1,433**

MSc Graduates Trained



**\$98m**

Mobilized by RUFORUM on behalf of member Universities



**356**

PhD Graduates Trained



**300+**

Technologies Developed under RUFORUM Research



**400+**

Networkin Events Held

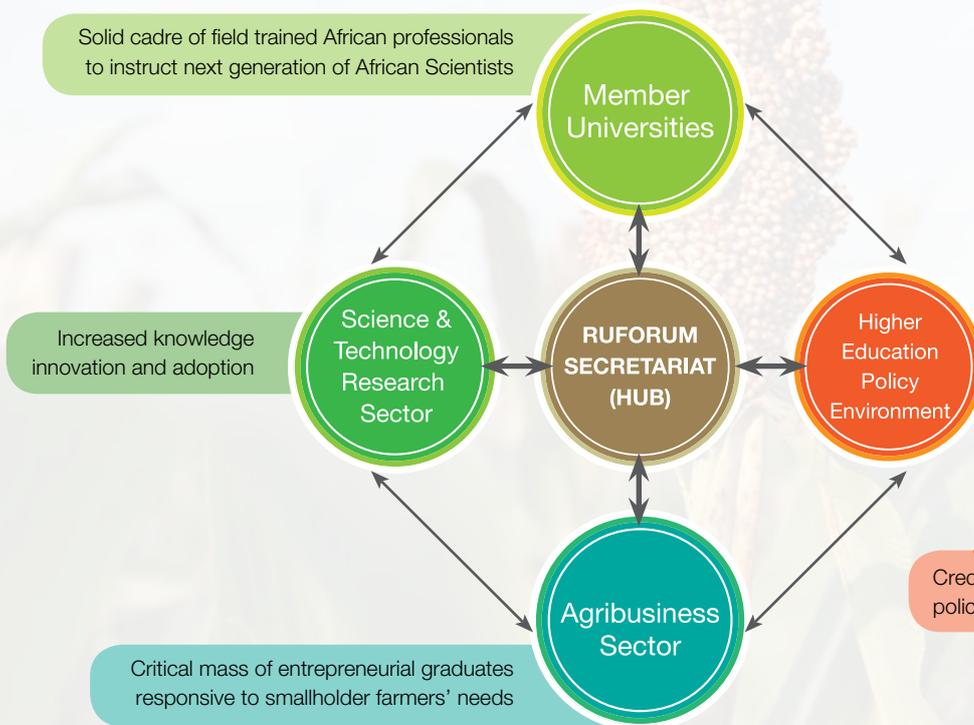


**348**

Research Grants Awarded

Statistics as of August, 2016

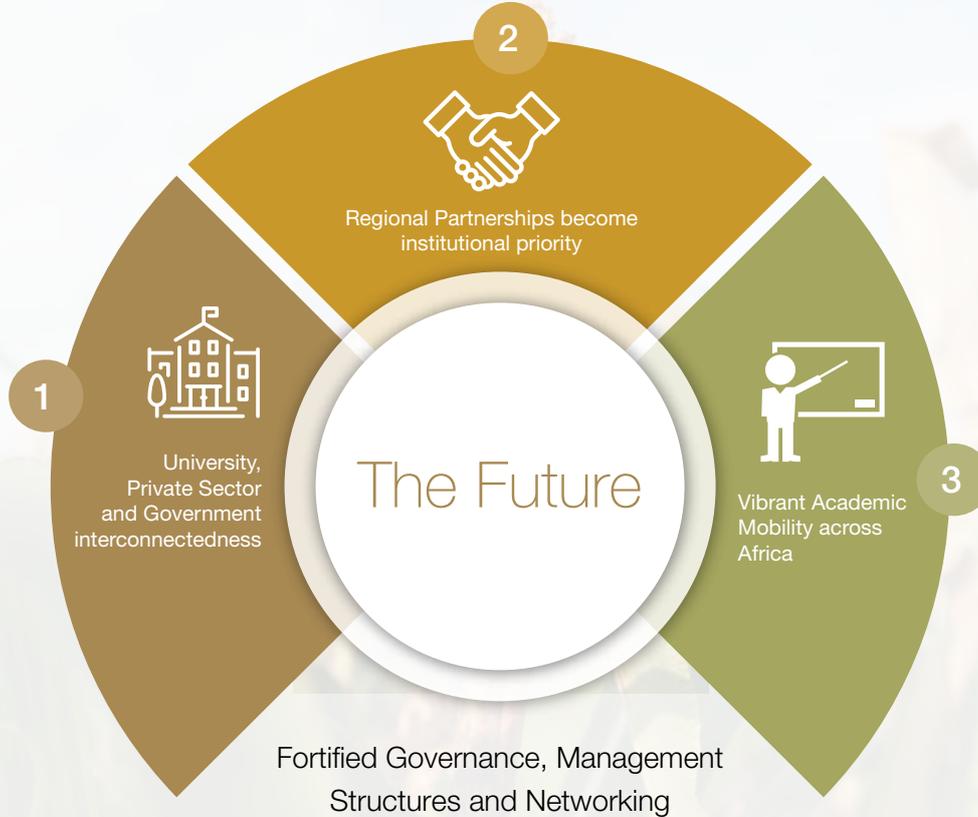
# RUFORUM Development Framework



## Guided by these principles

- **Quality & Relevance:** Research and Training responsive to farmers' needs
- **Regionality:** Vibrant Africa wide academic mobility
- **Scaling Out:** Joint Partnerships for Universities and networks
- **Sustainability:** Building Africa's own capacity for Capacity Development

Credible evidence to influence Higher Education policy and Agriculture reforms in Africa



# Funding

Our work has been funded by National Governments and:



## RUFORUM Member Universities

Region	Country	No.	University	City/ Town Location	Year of Joining RUFORUM	Year of Establishment	Membership Status	Category
Central	Burundi	1	University of Burundi	Bujumbura	2009	1964	Full Member	Public
	DRC	2	Université Catholique De Bukavu	Bukavu	2009	1989	Full Member	Private
	DRC	3	Université Evangelique en Afrique	Bukavu	2014	1991	Full Member	Private
Eastern	Ethiopia	4	Haramaya University	Alemaya	2009	1954	Full Member	Public
	Ethiopia	5	Jimma University	Jimma	2015	1999	Full Member	Public
	Ethiopia	6	Mekelle University	Mekelle	2009	1991	Full Member	Public
	Kenya	7	Egerton University	Nakuru	2004	1987	Full Member	Public
	Kenya	8	Jomo Kenyatta University of Agriculture and Technology	Nairobi	2004	1981	Full Member	Public
	Kenya	9	Kenyatta University	Nairobi	2004	1985	Full Member	Public
	Kenya	10	Masinde Muliro University of Science and Technology	Kakamega	2015	1977	Full Member	Public
	Kenya	11	Moi University	Eldoret	2004	1984	Full Member	Public
	Kenya	12	University of Eldoret	Eldoret	2013	1946	Full Member	Public
	Kenya	13	University of Nairobi	Nairobi	2004	1970	Full Member	Public
	Rwanda	14	University of Kibungo	Ngoma	2016	2003	Full Member	Private
	Rwanda	15	University of Rwanda	Kigali	2009	1963	Full Member	Public
	South Sudan	16	John Garang University	Bor, Jonglei State	2014	2006	Full Member	Public
	South Sudan	17	University of Juba	Juba	2010	1977	Full Member	Public

Region	Country	No.	University	City/ Town Location	Year of Joining RUFORUM	Year of Establishment	Membership Status	Category
	Sudan	18	Peace University	West Kordofan	2015	2008	Full Member	Private
	Sudan	19	University of Gezira	Wad Medani	2009	1975	Full Member	Public
	Sudan	20	University of Khartoum	Khartoum	2015	1902	Full Member	Public
	Sudan	21	University of Kordofan	Al Ubayjid	2009	1990	Full Member	Public
	Tanzania	22	Nelson Mandela Africa Insitutue of Science and Technology	Arusha	2014	2012	Full Member	Public
	Tanzania	23	Sokoine University of Agriculture	Morogoro	2006	1984	Full Member	Public
	Uganda	24	Bishop Stuart University	Mbarara	2016	2002	Full Member	Private
	Uganda	25	Busitema University	Tororo	2014	2007	Full Member	Public
	Uganda	26	Gulu University	Gulu	2009	2002	Full Member	Public
	Uganda	27	Kyambogo University	Kampala	2009	2003	Full Member	Public
	Uganda	28	Mbarara University of Science and Technology	Mbarara	2015	1989	Full Member	Public
	Uganda	29	Muni University	Arua	2016	2012	Full Member	Public
	Uganda	30	Makerere University	Kampala	2004	1922	Full Member	Public
	Uganda	31	Ndejje University	Luwero	2014	1992	Full Member	Private
	Uganda	32	Uganda Christian University	Mukono	2014	1997	Full Member	Private
	Uganda	33	Uganda Martyrs University	Nkozi	2009	1993	Full Member	Private
	Uganda	34	Uganda Technology and Mangement University	Kampala	2015	2012	Full Member	Private

Region	Country	No.	University	City/ Town Location	Year of Joining RUFORUM	Year of Establishment	Membership Status	Category
Southern	Botswana	35	Botswana University of Agriculture and Natural Resources (BUANR)	Gaborone	2009	1982	Full Member	Public
	Lesotho	36	National University of Lesotho	Roma	2009	1945	Full Member	Public
	Madagascar	37	University of Antananarivo	Antananarivo.	2014	1955	Full Member	Public
	Malawi	38	Lilongwe University of Agriculture and Natural Resources (LUANAR)	Lilongwe-Bunda	2012	2012	Full Member	Public
	Malawi	39	Malawi University of Science and Technology	Thyolo, Malawi	2015	2012	Full Member	Public
	Malawi	40	Mzuzu University	Luwinga, Mzuzu	2010	1997	Full Member	Public
	Malawi	41	University of Malawi	Zomba	2016	1966	Full Member	Public
	Mauritius	42	University of Mauritius	Reduit, Moka	2016	1965	Full Member	Public
	Mozambique	43	Eduardo Mondlane University	Maputo	2004	1962	Full Member	Public
	Mozambique	44	Universidade Catolica de Mozambique (UCM)	Reitoria	2010	1996	Full Member	Private
	Namibia	45	University of Namibia	Windhoek	2010	1992	Full Member	Public
	South Africa	46	Stellenbosch University	Stellenbosch	2013	1866	Full Member	Public
	South Africa	47	University of Fort Hare	Alice	2015	1997	Full Member	Public
	South Africa	48	University of Free State	Bloemfontein	2014	1904	Full Member	Public
	South Africa	49	University of Limpopo	Limpopo	2016	2005	Full Member	Public
South Africa	50	University of KwaZulu-Natal	Pietermaritzburg	2015	2004	Full Member	Public	

Region	Country	No.	University	City/ Town Location	Year of Joining RUFORUM	Year of Establishment	Membership Status	Category
	South Africa	51	University of Pretoria	Pretoria	2014	1908	Full Member	Public
	South Africa	52	University of South Africa	Pretoria	2016	1873	Full Member	Public
	South Africa	53	University of Venda	Thohoyandou	2014	1982	Full Member	Public
	Swaziland	54	University of Swaziland	Luyengo	2009	1964	Full Member	Public
	Zambia	55	Copperbelt University	Kitwe	2014	1987	Full Member	Public
	Zambia	56	University of Zambia	Lusaka	2006	1966	Full Member	Public
	Zimbabwe	57	Africa University	Mutare	2004	1988	Full Member	Private
	Zimbabwe	58	Lupane State University	Bulawayo	2014	2005	Full Member	Public
	Zimbabwe	59	University of Zimbabwe	Harare	2004	1952	Full Member	Public
North	Egypt	60	Cairo University	Cairo	2016	1908	Full Member	Public
West	Benin	61	Université d'Abomey Calavi	Abomey-Calavi	2014	1970	Full Member	Public
	Ghana	62	University of Cape Coast	Cape Coast	2014	1962	Full Member	Public
	Mali	63	Institut Polytechnique Rural de Formation et de Recherche Appliquée (IPR/IFRA)	Mali	2016	1897	Full Member	Public
	Nigeria	64	University of Port Harcourt	Port Harcourt	2014	1975	Full Member	Public
	Nigeria	65	Federal University of Technology Owerri	Owerri	2016	1980	Full Member	Public
	Senegal	66	Université Sine Saloum El hadj Ibrahima NIASS (USSEIN)	Dakar	2016	2013	Full Member	Public

Membership status as of October, 2016

High-performing African Universities that produce skilled, proactive graduates, demand-driven research outputs and innovations in response to local, regional and natural agricultural development priorities.



Regional Universities Forum for Capacity Building in Agriculture (RUFORUM)  
Plot 151/155 Garden Hill, Makerere University Main Campus  
P.O. Box 16811 Kampala, Uganda,  
Tel: +256 417 713300 (Office) | Fax: +256 414 534153  
Email: [secretariat@ruforum.org](mailto:secretariat@ruforum.org)  
Website: [www.ruforum.org](http://www.ruforum.org), <http://repository.ruforum.org>

Connect with us:



[ruforumnetwork](https://www.facebook.com/ruforumnetwork)



[ruforumsec](https://twitter.com/ruforumsec)



[ruforumsec](https://www.youtube.com/ruforumsec)



[blog.ruforum.org](http://blog.ruforum.org)



[ruforumnetwork](https://www.youtube.com/ruforumnetwork)



[RUFORUM Network](https://www.linkedin.com/company/ruforum-network)